

## Week Commencing 06 July 2020

### Lesson 12

Task1. Write your **opening** using your planning from last lesson.

You are only writing the opening of the story **NOT** the whole story. This means you should write **3 detailed paragraphs of between 4 and 8 varied sentences each** (simple, compound and subordinate).

Remember to use the **success criteria for writing** (page 3 of booklet).

One Sunday afternoon, I was on a walk when I stumbled across a long path in front of me. As anxious as I was, I still went slowly towards it. I took my first steps <sup>towards an</sup> ~~onto~~ the unknown adventure. The path was windy and felt like it went on forever, until I saw a dark, shadowy appearance ahead of me. It definitely had a haunting ambience. I felt very uneasy as <sup>it felt like</sup> ~~if~~ someone was watching me.

Finally, I ~~had~~ <sup>id</sup> made it to the end of the unsettling path. This was not what I was expecting! It seemed to be a deathly grey castle. The ground was damp and I could feel light droplets of rain appear on me. The sky was filled with intimidating grey clouds, which made the area dark and gloomy. The atmosphere felt eerie and ~~unsettling~~ <sup>mysterious</sup>. I could hear the quiet splash of the puddles as I carefully walked through them. There were all sorts of questions running round my mind.

like, "I wonder how long this had been  
sat here for?"

I glanced over to the corner,  
I could hear the screeching squawk  
of the crows, as they flew out of  
the chilling shadows. I could taste the  
dampness in the air. My teeth were  
chattering and my legs were shaking  
as I realized I couldn't remember  
what path I came from....

**Task 2.** Self-assess and edit your draft using the success criteria for writing.

Tick the boxes below where you have met the success criteria.

Where there are gaps, go back and edit your writing before sending it to your teacher.

**Success Criteria for all written tasks:**

Everyone must attempt. Aim to use these.	<input checked="" type="checkbox"/>
Write clearly and legibly	<input checked="" type="checkbox"/>
Write in full sentences	<input checked="" type="checkbox"/>
Use capital letters for proper nouns and the pronoun 'I'	<input checked="" type="checkbox"/>
End sentences correctly (full stop, exclamation mark, question mark etc.)	<input checked="" type="checkbox"/>
Include a variety of sentences (simple, compound and subordinate)	<input type="checkbox"/>
Use commas in lists, before FANBOYS and to mark subordinate clauses	<input checked="" type="checkbox"/>
Use apostrophes for contraction and possession	<input checked="" type="checkbox"/>
Use a wide range of vocabulary to engage your reader	<input checked="" type="checkbox"/>
Use inverted commas for direct speech.	<input checked="" type="checkbox"/>

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Personal Reading 6

What book/s have you been reading?

Title: lord of the rings

Author: J. R. R. Tolkien

I read from page 1 to page 57

If you are finding it hard to access different reading material, you can always listen to the BIG READ on BBC Bitesize via the red button on your television (or via the internet). Each week a different book is selected and read to you. Choose either the 11-12 or the 12-13 category. There are some great books being shared.

Alternatively, if you are a member of the Hereford group of libraries, they have an e-book/audio book service that you can access with your library card (Borrow Box).